|  |  |  |  |
| --- | --- | --- | --- |
| **Subjects may be completed in the order you prefer 🙂** | **Reading/Writing/Language Arts** | **Math**  **(AC Math – Follows Einerston)** | **Science/Social Studies** |
| **Monday** | - Complete “A Family Reunion” Readworks.org task  - Go to <https://www.quill.org/> and work for 15 min.  \*Remember to be reading a chapter book daily for at least 20 minutes. I’d love for you to post you sharing about the book your reading through Seesaw **🙂** | - Go to Khan Academy and complete your Area and Perimeter tasks  \*Xtra Math task | Go to Flowcabulary and access this week’s assignment: Earth Day.  Use this week to complete the assigned tasks.  Offline Activity Choice Board  (See page 4) |
| **Tuesday** | - Complete “Surfing” Readworks.org task.  - Go to <https://www.quill.org/> and work for 15 min.  \*Remember to be reading a chapter book daily for at least 20 minutes | - Go to Khan Academy and complete your Factors and Multiples tasks  \*Xtra Math task | Go to Flowcabulary and access this week’s assignment: Earth Day  Use this week to complete the assigned tasks.  Offline Activity Choice Board  (See page 4 – We will also discuss this during our class meeting Fri.) |
| **Wiggle Wednesday**  - Wednesday is now everyone’s Target Day. All other tasks are optional for Target students. | Optional:  Go to Wiggle Wednesday site for Specialist and STEM activities <https://web.cobbk12.org/rockymount/page/18722/specials-wednesday-s>  Optional:  20 minutes on Read Theory  20 minutes on IXL Language Arts  Go to <https://www.quill.org/> and work for 15 min. | Optional:  20 minutes DreamBox  20 minutes IXL Math | Offline Activity Choice Board  (See page 4 – We will also discuss this during our class meeting Fri.) |
| **Thursday** | Yesterday was Earth Day!  Read The Lorax <https://safeYouTube.net/w/KSV5> and then choose one of the writing prompts (See page below.) Post a video on SeeSaw Class reading your prompt or email me your paper.  \*Remember to be reading a chapter book daily for at least 20 minutes | After completing Xtra Math and 20 min. on DreamBox:  Choose one:   * Complete SeeSaw Class Math activities * IXL Math 20 min | Go to Flowcabulary and access this week’s assignment: Earth Day  Use this week to complete the assigned tasks.  Offline Activity Choice Board  (See page 4 – We will also discuss this during our class meeting Fri.) |
| **Friday (Optional)**  Per Cobb County School Guidelines, there will be no classwork assigned on Fridays. | Use Friday’s to catch up on any incomplete tasks.  **Class Meeting**  We will be playing a game that will require you to have some kind of watch, clock or timer.  **Time: Friday, April 24th**  **11:00 AM**  Meeting Id  996-9495-7613  Password - smith |  |  |

**The Lorax Writing Prompts**

1. Contrast the landscape in the story. What did it look like when the Once-ler first arrived? What did it look like after the Lorax was lifted away?

2. The Once-ler builds a factory to produce Thneeds. Would you buy a Thneed? Why or not?

3. The Once-ler invented a Super-Axe-Hacker to chop down Truffula Trees. (It can take down four Truffula Trees at a time.) Describe something you would invent. What would it look like? What would it do?

4. "UNLESS someone like you cares an awful lot, nothing is going to get better. It's not." You have the power to change the world. What is something you will do?

5. What lesson did the Once-ler learn? If he could go back in time, do you think he would cut down all the Truffula Trees? Explain what you think he would do.

**Choose one of the writing prompts. Write a paragraph to explain your answer.**

**Offline Activities Choice Board**

1. Choose one offline task to pursue each week as some of these activities will require a bit of time.
2. Document your work as you complete the task (take pictures, record videos, sketch images, draw models, and/or take notes).
3. Reflect on the process of completing this task once they have finished it.
   1. What did you learn? What connections can you make between what you did at home and what you’ve learned in school?
   2. What was challenging about completing this task? How did they work through moments of confusion or frustration?
   3. What did they enjoy most about completing this task?
   4. What advice would they give a classmate who is considering doing this activity?
4. Post the documentation of your work with your reflection through SeeSaw.

|  |  |  |
| --- | --- | --- |
| It’s All Fun and Games  Play a game–board game or card game–with your family members then design a rebranded cover for the game. The goal of your new cover is to appeal to people looking for a distraction while stuck at home. | Chopped: Home Edition  Choose a recipe from a cookbook or create your own original recipe. Document the process of making your dish with drawings and notes on paper. Include details about ingredients, measurements, and the steps involved in making this dish. | The Perfect Playlist  Compile a playlist for your current mood. Your playlist must have a minimum of 10 songs. Give your playlist a name, describe the overall vibe of your playlist and explain why you selected these specific songs. |
| Weird Science  Design your own at-home science experiment using everyday household items. Begin with a question you want to answer. Write up a materials list and a step-by-step description of the procedure. Check-in with a parent for feedback on your proposed plan. Conduct your experiment and document what happens! | Jingle All the Way  Think about an item or product in your home that has been unexpectedly useful while you have been stuck at home. Write a jingle that could be used in a commercial to advertise the benefits of this random item or product.  \*Bonus: If you play an instrument, compose a musical score! | That’s Comical  Read an article in the newspaper or a chapter in a book and draw a comic strip to show what happened in that article or chapter. Bring the text to life with images and captions. |
| Build It and They Will Come  Design your own Rube Goldberg machine that performs a simple task in an overly complicated way. If you need to see an example or just need some inspiration, [watch this](https://www.youtube.com/watch?v=IMboI4cOAuQ)! | Let the Dancing Begin!  Imagine you are entering the 2020 Tik Toc Dance Challenge. Select a song and design dance moves to go with that song. Practice your moves and teach a parent or sibling your dance. | Look and You Will Find  Create a themed scavenger hunt. Choose your favorite sport, movie, book, or subject in school and use that as inspiration to create a scavenger hunt with clever clues. Once you’ve created your scavenger hunt, invite someone in your family to try it! |