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| **Subjects may be completed in the order you prefer 🙂** | **Reading/Writing/Language Arts** | **Math****(AC Math – Follows Einerston)** | **Science/Social Studies** |
| **Monday** | - Complete “Field Trip” Readworks.org task- Go to <https://www.quill.org/> and sign in. (Info on this was emailed to your parents last week)Compete your Diagnostic Task\*Remember to be reading a chapter book daily for at least 20 minutes. I’d love for you to post you sharing about the book your reading through Seesaw **🙂** | - Complete one full session of XtraMath- Work in DreamBox or IXL math (free choice skill) for 20 min.Make sure you have registered for Khan Academy. We are starting tomorrow. (I emailed your parents the info before the break) | Go to Flowcabulary and access this week’s assignment: Fredrick Douglas and Abraham Lincoln. Use this week to complete the assigned tasks.Offline Activity Choice Board(See 3rd page – We will also discuss this during our class meeting Fri.) |
| **Tuesday** | - Complete “Up in the Air” Readworks.org task.- Complete one of the six Progressive Tense Practice Tasks in Quill.\*Remember to be reading a chapter book daily for at least 20 minutes | Go to Khan Academy Complete:- Terms and labels in geometry (Lesson Video)- Lines, line segments & rays (Lesson Video)- Identify points, lines, line segments (Practice)- Lines, Line Segments ad Rays Review (Practice) | Go to Flowcabulary and access this week’s assignment: Fredrick Douglas and Abraham Lincoln. Use this week to complete the assigned tasks.Offline Activity Choice Board(See 3rd page – We will also discuss this during our class meeting Fri.) |
| **Wiggle Wednesday**- Wednesday is now everyone’s Target Day. All other tasks are optional for Target students. | Optional:Go to <https://web.cobbk12.org/rockymount/page/18722/specials-wednesday-s> for Specialist activities Or Complete one of the six Progressive Tense Practice Tasks in Quill. (2 of the 6 activities should be completed now.) | - Complete one Xtra Math - Complete 20 minutes of Dreambox- Earn a medal or 15min in IXL math free choice |  |
| **Thursday** | - Use today to revise or complete any ReadWorks tasks needed. - If you are up to date with that, then work in IXL Language Arts for 20 min. on a topic of your choice. - Complete one of the six Progressive Tense Practice Tasks in Quill. (3 of the 6 activities should be completed now.)\*Remember to be reading a chapter book daily for at least 20 minutes | Go to Khan Academy Complete:- Angle Intro (Lesson Video)- Naming angles (Lesson Video)- Name angles (Practice)- Angle Basics (Practice)- Identifying an angle (Lesson Video)- Acute, right and Obtuse angles (Lesson Video)- Angle Types (Practice)- Recognizing angles (Lesson Video)- Recognizing angles in figures (Practice)- Drawing acute, right and obtuse angels (Lesson Video) | Go to Flowcabulary and access this week’s assignment: Fredrick Douglas and Abraham Lincoln. Use this week to complete the assigned tasks.Offline Activity Choice Board(See 3rd page – We will also discuss this during our class meeting Fri.) |
| **Friday (Optional)**Per Cobb County School Guidelines, there will be no classwork assigned on Fridays.**Class Meeting****Topic: Show and Tell****Time: April 17th, 2020 11:00 AM** **Join Zoom Meeting**[https://zoom.us/j/580110818](https://zoom.us/j/580110818?pwd=K2FJQ0c2bFZXYXc4djA3akpXTkswdz09)Password - smith |  |  |  |

**Offline Activities Choice Board**

1. Choose one offline task to pursue each week as some of these activities will require a bit of time.
2. Document your work as you complete the task (take pictures, record videos, sketch images, draw models, and/or take notes).
3. Reflect on the process of completing this task once they have finished it.
	1. What did you learn? What connections can you make between what you did at home and what you’ve learned in school?
	2. What was challenging about completing this task? How did they work through moments of confusion or frustration?
	3. What did they enjoy most about completing this task?
	4. What advice would they give a classmate who is considering doing this activity?
4. Post the documentation of your work with your reflection through SeeSaw.

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| It’s All Fun and GamesPlay a game–board game or card game–with your family members then design a rebranded cover for the game. The goal of your new cover is to appeal to people looking for a distraction while stuck at home. | Chopped: Home EditionChoose a recipe from a cookbook or create your own original recipe. Document the process of making your dish with drawings and notes on paper. Include details about ingredients, measurements, and the steps involved in making this dish.  | The Perfect Playlist Compile a playlist for your current mood. Your playlist must have a minimum of 10 songs. Give your playlist a name, describe the overall vibe of your playlist and explain why you selected these specific songs.  |
| Weird ScienceDesign your own at-home science experiment using everyday household items. Begin with a question you want to answer. Write up a materials list and a step-by-step description of the procedure. Check-in with a parent for feedback on your proposed plan. Conduct your experiment and document what happens! | Jingle All the WayThink about an item or product in your home that has been unexpectedly useful while you have been stuck at home. Write a jingle that could be used in a commercial to advertise the benefits of this random item or product. \*Bonus: If you play an instrument, compose a musical score! | That’s Comical Read an article in the newspaper or a chapter in a book and draw a comic strip to show what happened in that article or chapter. Bring the text to life with images and captions.  |
| Build It and They Will ComeDesign your own Rube Goldberg machine that performs a simple task in an overly complicated way. If you need to see an example or just need some inspiration, [watch this](https://www.youtube.com/watch?v=IMboI4cOAuQ)!   | Let the Dancing Begin!Imagine you are entering the 2020 Tik Toc Dance Challenge. Select a song and design dance moves to go with that song. Practice your moves and teach a parent or sibling your dance. | Look and You Will FindCreate a themed scavenger hunt. Choose your favorite sport, movie, book, or subject in school and use that as inspiration to create a scavenger hunt with clever clues. Once you’ve created your scavenger hunt, invite someone in your family to try it! |